

1 IN THE UNITED STATES DISTRICT COURT
2 FOR THE MIDDLE DISTRICT OF PENNSYLVANIA
3 HARRISBURG DIVISION

3 TAMMY KITZMILLER, et al., : CASE NO.
4 Plaintiffs : 4:04-CV-02688
5 vs. :
6 DOVER SCHOOL DISTRICT, : Harrisburg, PA
7 Defendant : 3 November 2005
8 : 4:10 p.m.

9
10 TRANSCRIPT OF CIVIL BENCH TRIAL PROCEEDINGS
11 TRIAL DAY 21, AFTERNOON SESSION
12 CROSS EXAMINATION OF DR. MINNICH
13 BEFORE THE HONORABLE JOHN E. JONES, III
14 UNITED STATES DISTRICT JUDGE
15

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1 I N D E X
 2 Kitzmiller vs. Dover Schools
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P R O C E E D I N G S

CROSS EXAMINATION BY MR. HARVEY:

Q. Dr. Behe -- excuse me, that was a Freudian slip.

A. We're clones.

Q. I didn't, that was not on purpose, I assure you.

THE COURT: Obviously the flagellum has you mixed up.

Q. Dr. Minnich, did anyone help you prepare your expert report in this case?

A. No, actually I wrote this over a fairly short period of time, so it reflects I think some of that speed.

Q. Now, you and Dr. Behe both, or together, you make the same claim, the claim of irreducible complexity?

A. Correct.

Q. And essentially if I understand your contention, it is that an irreducibly complex system is one in which it cannot function unless all the parts are there, and you take away one part and the system ceases to function, correct?

A. Correct.

Q. And the point that you're trying make for

1 purposes of evolution is that irreducibly
2 complex systems in your view cannot evolve?

3 A. I think it's a problem for evolution. In
4 other words, for each intermediate part you have
5 to have some selective advantage to that
6 intermediate structure, and that hasn't been
7 demonstrated. We know that if you remove one
8 part you have no function, and then if you have
9 no function you've got nothing to select.

10 Q. You didn't originate this idea of
11 irreducible complexity as a problem for
12 evolution, did you?

13 A. No. I think Mike Behe coined the term, but
14 underlying is the basic argument of design is to
15 account for these complex structures that we
16 find in nature to have the appearance of design,
17 is it real design or apparent.

18 Q. Well, and in support of your argument today
19 you spent a certain amount of time with pictures
20 of what you called motors. Did I understand
21 that correctly?

22 A. Correct.

23 Q. And you told us that the bacterial
24 flagellum was a true rotary engine, right?

25 A. By definition in the literature that's what

1 we find.

2 Q. And I wrote in my notes that you said it
3 was incredible, is that correct?

4 A. Right.

5 Q. Do you remember that?

6 A. I used that.

7 Q. And you said it has all the components of
8 a rotary engine?

9 A. Correct.

10 Q. I guess what I'm trying to say is you're
11 really convinced that this looks a lot like a
12 machine that a human would make?

13 A. Right, and I think the literature supports
14 that.

15 Q. Now, Dr. Behe did not originate the concept
16 of irreducible complexity, putting aside the
17 word irreducible complexity, but the concept
18 of irreducible complexity as a problem for
19 evolution, did he?

20 A. I don't know, you know, the entomology of
21 the phrase, so --

22 Q. Are you aware that that specific problem
23 was posed in the creationist literature, the
24 creation science literature, as a problem for
25 evolution?

1 A. No, I'm not. I'm not aware of.

2 Q. Take a look at what's been marked as P-853.

3 A. 853.

4 Q. Please, and Matt, if you can bring it up.

5 A. Are these in order?

6 Q. It's towards the back. I can help you if
7 you like.

8 THE COURT: You can approach.

9 A. I got it.

10 Q. Dr. Minnich, I'm showing you a publication
11 of the *Creation Research Society Quarterly* from
12 June of 1994. Do you see that?

13 A. I do.

14 Q. That's two years before Dr. Behe published
15 *Darwin's Black Box*, isn't it?

16 A. I'll take your word for it.

17 Q. You don't know what year Dr. Behe published
18 *Darwin's Black Box*?

19 A. '96, '97, I'm not --

20 Q. I'd like to -- have you ever seen this
21 publication before?

22 A. No, I haven't.

23 Q. Well, I'd like you to go to pages, there's
24 page numbers in the upper, in the corners, in
25 the upper corners, and I'd like you to look at

1 pages 16 to 21. I'm not going to ask you to
2 read it, but I'd just like you to look at it and
3 see -- Matt, if you could page through beginning
4 with page 16 to 21, we'll go through it, I'll
5 invite you to read it if you'd like to, but if
6 you see on page 16 there's a section that begins
7 "bacterial motility"?

8 A. I see it.

9 Q. And then on the next page if you turn the
10 page you'll see, Matt, if you can just highlight
11 the language in the lower right-hand column?
12 Yeah, right there, the words "bacterial
13 flagellum," and it's a description of the
14 bacterial flagellum in this piece of literature
15 from this creation science organization, and
16 then if you turn the page again to page 18,
17 there's a description there of the bacterial
18 flagella rotor. Can you highlight that lower
19 paragraph there, Matt? And you'll see it says,
20 "As resolved by electron microscopy, it consists
21 of a series of flanges, grooves, and wheels,
22 yes, wheels, mounted on an axil and turning on
23 bearing surfaces with an efficiency that would
24 be the pride of any industrial research and
25 development operation." Do you see that?

1 A. I see it.

2 Q. And then if you'd just please turn the
3 page one more time, there's a diagram, and it's
4 actually Figure 9 in this, and Matt, if you
5 could blow up Figure 9? You have to go to the
6 next page. I'd like the language at the bottom,
7 please. And then if you could, would it be
8 possible to put up Dr. Minnich's slide 18?

9 (Brief pause.)

10 Q. And I'd like to ask you just to look at
11 that. Do you see on the Figure 9 from this
12 creation research society publication that
13 there's a picture of the motor rotor complex
14 of the bacterial flagellum?

15 A. Yes, I see.

16 Q. And that's very similar to the picture you
17 put up of the bacterial flagellum, isn't that
18 correct?

19 A. Well, I don't know in terms of the labeling
20 of the parts. I haven't read the --

21 Q. Well, actually that's what I'd like you to
22 look at for just a second. You'll see that you
23 have labeled something called the universal
24 joint on your, that's D-274, right?

25 A. Right, and again this is, this picture is

1 out of a biochemistry textbook, Voet and Voet.

2 Q. I understand.

3 A. Okay.

4 Q. I understand. But I just want to -- you
5 have a picture of the universal joint?

6 A. Right.

7 Q. And then if you look to the picture that's
8 in the creation research society publication,
9 you'll see that there's, that that diagram has
10 a universal joint as well. Do you see --
11 actually if you look at the bottom and the
12 language at the bottom.

13 A. What's the letter designation?

14 Q. It's actually "H," letter designation "H".

15 A. Okay.

16 Q. It's called the connective hook universal
17 joint.

18 A. Right.

19 Q. And that's the same as in your diagram?

20 A. Correct.

21 Q. And then if you look, there's in this
22 Figure 9 from P-853 there's something that's
23 designated "MR," and that's the motor ring?

24 A. Okay.

25 Q. And you have motor rings in yours as well,

1 is that right?

2 A. Okay.

3 Q. Do you agree?

4 A. I agree.

5 Q. And then there's something called, in this
6 Plaintiff's Exhibit 853 there's something called
7 a stationary ring, and in yours you have, also
8 have something in that same place, except it's
9 called an "S" ring, is that right?

10 A. Now we know that that's a single structure
11 in the "S" ring.

12 Q. In this Plaintiff's Exhibit 853 there is
13 something that's designated with "AX," and it's
14 called the axil. Do you see that?

15 A. Correct.

16 Q. And in yours you have the same thing except
17 it's called the drive shaft, right?

18 A. Right.

19 Q. You see that's the same function, right?

20 A. Right.

21 Q. Do I have that right? And of course they
22 both have what's been marked as "F," which is
23 the filament. Do you see that?

24 A. I see it.

25 Q. Now, and if you turn to page to the next

1 page of this publication, on page 20 -- Matt,
2 can you bring this up? On the left-hand side
3 of the page, about one-third of the way down
4 there's a reference there to bacterial
5 nanomachines. Do you see that?

6 A. I see it.

7 Q. And that's the same way you referred to the
8 bacterial flagellum, isn't it?

9 A. I referred to it as a nanomachine or a
10 macromolecular machine.

11 Q. A bacterial nanomachine?

12 A. Right. That's explained in the literature,
13 right.

14 Q. And then here's where the claim of
15 essentially what I believe is irreducible
16 complexity comes in, if you look on the
17 right-hand side of the page it says -- it's
18 actually the first full sentence on the
19 right-hand side underneath the diagram, it says,
20 "However, it is clear from the details of their
21 operation that nothing about them works unless
22 every one of their complexly fashioned and
23 integrated components are in place." Do you
24 see where it says that?

25 A. I see it.

1 Q. And then finally, and I'll bring this to a
2 close, if you go to the abstract on the page,
3 page 13? Matt, if you could just highlight the
4 second half of that, beginning with the word
5 "in terms of biophysical complexity"? I'll
6 read it to you, it says, "In terms of
7 biophysical complexity, the bacterial rotor
8 flagellum is without precedent in the living
9 world. To the micromechanician of industrial
10 research and development operations it has
11 become an inspirational, albeit formidable
12 challenge to best efforts of current technology,
13 but one ripe with potential for profitable
14 applications. To evolutionists the system
15 presents an enigma. To creationists it offers
16 clear and compelling evidence of purposeful
17 intelligent design." Do you see that?

18 A. I see it.

19 Q. And I'd like you to agree with me,
20 Dr. Behe, that that is essentially the
21 same argument - -

22 A. Minnich.

23 Q. I did it again, I'm sorry. I'll just ask
24 the court reporter just when he hears that to
25 just put in Minnich. I'd like you to agree with

1 me, to know whether you agree with me that that
2 is the same argument that you have advanced here
3 today in your direct testimony.

4 A. Right, I mean in terms of -- I don't have
5 any problem with that statement. And I would
6 add that Howard Berg at Harvard University
7 refers to the bacterial flagellum as the most
8 efficient machine known in the universe. So
9 across the board whether, I don't -- what are
10 we arguing here?

11 Q. I'm just, you're just confirming for me,
12 and I think you just did, that what we have
13 just reviewed in this Plaintiff's 853 is the,
14 precisely the same argument that you advanced
15 today in support of your, in your direct
16 testimony, isn't that correct?

17 A. Yeah, in essence I mean I don't disagree
18 with you. If you're trying to make a connection
19 with creationism though I would disagree.

20 MR. HARVEY: Well, let's take a look at
21 another exhibit. Could you please go in your
22 binder to what's been marked as -- Your Honor,
23 am I going to be able to run over for a few
24 minutes? Because if not I might as well stop.

25 THE COURT: Why don't we -- Wes has been out

1 here a while, because we've had an extended
2 second session this afternoon because we started
3 early, so I think this would probably be a good
4 time to break. We'll invoke the mercy rule for
5 Wes's benefit because of a lot of complicated
6 testimony this afternoon. All right, you're
7 going to be able to wrap up obviously it would
8 appear to me your cross and any redirect
9 comfortably within the morning tomorrow?

10 MR. HARVEY: It's very much my intention
11 to do so.

12 THE COURT: All right. Let's try to shoot
13 for that. We'll reconvene for what appears to
14 be our final day at 9:00 a.m. tomorrow. We will
15 have all morning to complete this witness's
16 testimony. My best guess is that we would
17 reconvene after lunch and we'll have the
18 evidentiary arguments as we spoke about
19 yesterday, and then we will follow with the
20 closing arguments by counsel in the afternoon.

21 MR. ROTHSCHILD: Your Honor, one question.
22 What is your plan or assertion for the order
23 of closing arguments?

24 THE COURT: Well, it's your burden.

25 MR. ROTHSCHILD: Right.

1 THE COURT: So --

2 MR. ROTHSCHILD: My view is that we would
3 then go second if that's acceptable.

4 MR. THOMPSON: Your Honor, I believe the
5 plaintiffs have always gone first.

6 THE COURT: Yeah, why would you go second
7 if it's your burden?

8 MR. ROTHSCHILD: I think my understanding
9 it was my burden, and I was not planning on
10 rebuttal, but that I would go second.

11 THE COURT: No, I would allow you to reserve
12 for rebuttal if you want, but the way I see it
13 you'd go first and I'll allow you to reserve
14 time for rebuttal. I think that's appropriate
15 under the circumstances for the plaintiff to do
16 that, but I think you ought to go first, I agree
17 with Mr. Thompson in that regard, and then we'll
18 hear from the defendant, defendants, and then if
19 you want to carve out part of your time for
20 suitable rebuttal, and you're aware of, if
21 you're not Liz will tell you how much time you
22 have left out of the hour that each side
23 appropriated for your openings, closings, and
24 in the case of the plaintiff the rebuttal, there
25 will be one rebuttal as to the plaintiff. If we

1 didn't make that clear before, that's the way we
2 should do it. All right? Anything further?

3 MR. HARVEY: No, Your Honor.

4 THE COURT: All right, we'll see you all at
5 9:00 a.m. tomorrow. We'll be in recess until
6 then.

7 (Court was adjourned at 4:27 p.m.)

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1 Tammy Kitzmiller, et al. vs. Dover Schools

2 4:04-CV-02688

3 Cross examination of Dr. Scott Minnich

4 4 November 2005

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I hereby certify that the proceedings and evidence are contained fully and accurately in the notes taken by me on the trial of the above cause, and that this copy is a correct transcript of the same.

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s/ Wesley J. Armstrong

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Wesley J. Armstrong

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Registered Merit Reporter

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