

107TH CONGRESS }
1st Session

HOUSE OF REPRESENTATIVES

{ REPORT
107-334

NO CHILD LEFT BEHIND ACT OF 2001

CONFERENCE REPORT

TO ACCOMPANY

H.R. 1



DECEMBER 13 (legislative day, DECEMBER 12), 2001.—Ordered to be
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links student test scores, length of enrollment, and graduation records over time.”

LC regarding references to standards and assessments.

Report Language:

“The Conferees are aware of, and encouraged by, initiatives undertaken in some States to enable parents and others to compare the progress of students, classrooms and schools on a longitudinal basis. The Conferees wish to make clear that States may incorporate the data from the assessments required under this subsection into a state-developed longitudinal data system that links students’ test scores, length of enrollment, and graduation records over time. Such systems may enable policymakers, educators, and parents to better evaluate the success of schools by reporting on the achievement of students enrolled in the same school for at least three years.”

“The Conferees recognize that a quality science education should prepare students to distinguish the data and testable theories of science from religious or philosophical claims that are made in the name of science. Where topics are taught that may generate controversy (such as biological evolution), the curriculum should help students to understand the full range of scientific views that exist, why such topics may generate controversy, and how scientific discoveries can profoundly affect society.”

79. The House bill and the Senate amendment are the same with the exception indicated in note 40 regarding references to standards.

LC

80. The House bill and the Senate amendment are similar with the following exception: The Senate amendment, but not the House bill, refers to “nationally” recognized standards of testing that are developed and used by “national experts on educational testing”.

HR with an amendment to strike “developed and . . . on educational testing;”

81. The Senate amendment does not contain a similar provision.

HR

82. The House bill does not contain a similar provision.

HR with an amendment to insert after “Act,” the words “and are consistent with the requirements of this section,”.

83. The House bill requires assessments in at least mathematics and reading or language arts at least once in the grade spans listed. The Senate amendment requires assessments to commence not later than the 01–02 school year for students served under Title I, part A in mathematics and reading or language arts at least once in the grade spans listed.

SR with an amendment:

“(E)(i) except as otherwise provided for grades 3 through 8 under subparagraph [(G)], measure the proficiency of students in, at a minimum, mathematics and reading or language arts, and be administered not less than once during—

“(I) grades 3 through 5;