

AN OPEN LETTER TO THE TEXAS STATE BOARD OF EDUCATION

Dear Members of the State Board of Education:

We support the requirement in the Texas Essential Knowledge and Skills [TEKS] that students learn how to “analyze, review, and critique scientific explanations, including hypotheses and theories, as to their strengths and weaknesses using scientific evidence and information,” and we urge that this requirement be applied to how biology textbooks used in state schools present the subjects of chemical and biological evolution.

In recent years, a growing number of scientists have raised significant issues that challenge various aspects of neo-Darwinian theory. Thus, we think the best science education will present students with both “the strengths and weaknesses” of neo-Darwinian theory.

Sincerely,

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