

**To ombudsman@npr.org**

Dear Mr. Dvorkin,

On May 9, NPR aired a second inaccurate report about a proposed policy about the teaching of evolution in Darby, Montana. This "update" of an earlier report claims that there is an effort in Darby to include "intelligent design" in the local school district curriculum, and that "two proponents of this intelligent design curriculum" lost a recent election. In fact, the proposed policy in Darby does not even mention intelligent design nor does it ask for an "intelligent design curriculum." The proposed policy merely encourages teachers to teach students how to critically analyze scientific theories, including the theory of evolution. Even your earlier biased report mentioned this fact, although it obscured the point by placing it in a misleading context. Your new report, however, presents a complete fabrication.

We demand an immediate correction of the false statements in this new story. We ask that you tell your listeners the truth that the Darby policy does NOT mention intelligent design; it merely encourages teachers to cover "the scientific strengths and weaknesses of existing scientific theories, including the theory of evolution."

Sincerely,

Rob Crowther  
Discovery Institute

**National Public Radio (NPR)**

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HEADLINE: Listeners' comments

ANCHORS: LIANE HANSEN

LIANE HANSEN, host:

Last week, in a story from Darby, Montana, Kathy Witkowsky reported on efforts by believers in creationism to include what they call intelligent design in the local school district's science curriculum. Those efforts suffered a setback this past week. On Tuesday, in school board elections, two proponents of the intelligent design curriculum, including the incumbent school board chair, were defeated by 2-to-1 margins by candidates

opposed to changing the school curriculum. The majority of the old school board supported the inclusion of the intelligent design concept in the science curriculum. As a result of the election, the majority is now expected to oppose the teaching of creationism.