

Recommended Resources for Non-Public School Educators

Discovery Institute is the nation's leading organization supporting scientific research into intelligent design. The Institute regularly assists educators in both the public and private school settings to teach the topic of origins in an objective and pedagogically effective fashion.

When it comes to public schools, Discovery Institute opposes mandating intelligent design (ID) into the curriculum. Pushing ID into public schools tends to politicize the issue, but we want the debate over ID to remain scientific. Instead, we suggest that public school educators simply teach the scientific evidence for and against Darwinian evolution.ⁱ

However, when it comes to private schools, home schools, and other private educational settings, there is less controversy over discussing ID. As a result, Discovery Institute recommends a variety of resources for non-public school educators, some of which discuss intelligent design. The following list provides recommended textbooks, DVDs, and other resources which Discovery Institute recommends for educators in non-public settings.

Textbooks:

- *Explore Evolution: The Arguments For and Against Neo-Darwinism* by Stephen C. Meyer, Scott Minnich, Jonathan Moneymaker, Paul Nelson, and Ralph Seelke (Hill House, 2007)
Designed for public schools but also used in many private schools, *Explore Evolution* is a supplementary biology textbook that teaches critical thinking by giving students a thorough understanding of both the strengths and weaknesses of Darwinian evolution. The textbook comes with lesson plans, PowerPoint slides, handouts, and a test bank available for those who adopt the text in their course. Ideal for high school or early college.
More information: www.exploreevolution.com
- *The Design of Life: Discovering Signs of Intelligence in Biological Systems* by William A. Dembski and Jonathan Wells (Foundation for Thought and Ethics, 2007)
This high-level textbook by two leading ID theorists presents the scientific case for intelligent design in biology. Ideal for advanced high school or college use.
More information: www.thedesignoflife.net
- *Discovering Intelligent Design* by Hallie Kemper, Gary Kemper, and Casey Luskin (Forthcoming, 2013).
This curriculum presents the scientific evidence for intelligent design in cosmology and biology in an easy-to-understand format. Leading ID-videos are integrated into the textbook. Ideal for home school or private school at the high school level. Scheduled for release in early-2013. *More information:*
Contact Casey Luskin at cluskin@discovery.org

- *Icons of Evolution Study Guide*
This study guide serves as an excellent companion to the Icons of Evolution documentary and provides students with activities to critically analyze common lines of evidence used to support evolution.
More information: www.discovery.org/a/2130

Videos:

- *Unlocking the Mystery of Life* (Illustra Media)
This powerful 67-minute documentary uses stunning graphics to explain the evidence for design from DNA, molecular machines, and cell biology. A number of pro-ID scientists are interviewed.
More information: www.unlockingthemysteryoflife.com
- *The Privileged Planet Documentary* (Illustra Media)
This 60-minute documentary also has an extremely high quality graphical presentation of the evidence for design of the cosmos from fine-tuning arguments.
More information: www.theprivilegedplanet.com
- *Darwin's Dilemma: The Mystery of the Cambrian Fossil Record* (Illustra Media)
This documentary also uses powerful graphics to present the fossil evidence for intelligent design and against Darwinian evolution from the Cambrian explosion.
More information: www.darwinsdilemma.org
- *Metamorphosis* (Illustra Media)
This documentary explores the amazing biological process of insect metamorphosis, and explains why this complicated “all-or-nothing” process could not arise by Darwinian evolution. The documentary also explores aesthetic arguments for design.
More information: www.metamorphosisthefilm.com
- *Icons of Evolution Documentary* (Coldwater Media)
This documentary features biologist Jonathan Wells and discusses problems with many common lines of evidence used to support Darwinian evolution.
More information: www.discovery.org/a/2125
- *Investigating Evolution* (Discovery Institute)
This video features science clips from the Icons of Evolution documentary in easy-to-use discrete segments, covering topics like the Galápagos finches, antibiotic resistance, or the Cambrian explosion.
More information: Contact Janine Dixon at Discovery Institute, jdixon@discovery.org

- *Programming of Life* (LaBarge Media)
This video explores the complicated computer-like nature of cellular information processing, and why it could not arise by chance. While the topic sounds complicated, this video presents the material in a compelling, visually pleasing, and easy-to-understand manner.
More Information: www.programmingoflife.com
- *Where Does the Evidence Lead?* (Illustra Media)
This video features science clips from the documentary *Unlocking the Mystery of Life*. It is an excellent teaching tool for teachers.
More information: www.wheredoestheevidencelead.com
- *Case for a Creator* (Illustra Media)
Narrated by Lee Strobel, former Chicago Tribune reporter, this documentary interviews various scientists about the evidence for design. Strobel tells his personal story of how he journeyed from being an atheist to a theist due to the evidence for design.
More information: www.thecaseforacreator.com
- *Expelled: No Intelligence Allowed*
This 95-minute documentary was released into mainstream cinema theatres in 2008. It features academic, actor, and comedian Ben Stein telling the stories of various scientists who have faced discrimination due to their views on ID.
More information: www.ncseexposed.org
www.amazon.com/Expelled-Intelligence-Allowed-Ben-Stein/dp/B001BYLFFS
- *DNA by Design: Lecture by Stephen C. Meyer*
This lecture video is a great visual summary of several of the main arguments found in Meyer's ground-breaking book *Signature in the Cell*, and contains many stunning animations illustrating the detailed design of the cell.
More information: www.arn.org/arnproducts/php/video_show_item.php?id=79

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ⁱ For details, please see: "Discovery Institute's Science Education Policy" at <http://www.discovery.org/a/3164> or
The Theory of Intelligent Design: A briefing packet for educators at <http://www.discovery.org/a/4299>